



LANCASTER CENTRAL SCHOOL DISTRICT

Central Avenue Building Planning Team Goals 2009 - 2010

Goal Area: English Language Arts

Building Planning Team Objective: All third grade students will increase achievement on the NYS ELA Assessment by 3.7 points for an SPI of 188.7 by June 2010.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2 Workers	Evidence of Completion/Success
Instruction	 Continue to employ the CITW strategies and vocabulary instruction	September 2009 – June 2010	Principal	Teachers	Students will achieve SPI of 188.7 on NYS ELA Assessment
	 Implementation of CFAs and instruction in strategic reading		Turnkey Trainers	Goal Setting or Collegial Inquiry groups	Teachers will participate in CITW Professional Development Teachers and students will use CITW strategies for effective instruction and learning Teachers will use the six-Step Model for instruction of new vocabulary
			Teachers Reading Specialists Principal	Teachers Goal Setting or Collegial Inquiry groups	Teachers will participate in CFA Professional Development and will administer CFA's through the year Teachers will use CFA data to guide instructional decisions Students will demonstrate improved reading fluency and comprehension as indicated by IRI and benchmark data.



	<p>✚ Implementation of Writers' Workshop model in K-3 classrooms</p>		Principal Teachers	Teachers	<p>Teachers will instruct using the Writers' Workshop model at least three times a week</p> <p>A local expert will consult with teachers, observe instructions, and model "next steps" in the implementation process</p>
	<p>✚ Differentiate instruction</p>		Principal Teachers	<p>Goal Setting or Collegial Inquiry groups</p> <p>Teachers</p>	<p>Student work will reflect deeper understanding of the writing process, richer text, and personal ownership of written pieces</p> <p>Teachers will use data to inform their instruction</p> <p>Teachers will strive to address the needs of each student including enrichment</p> <p>Teachers will provide extension activities in all of the content areas</p>



	<ul style="list-style-type: none"> <li data-bbox="472 178 787 568">✚ Analyze data regularly including DIBELS, IRI, benchmark and CFA's to determine mastery of essential content by all students and suitability of instruction <li data-bbox="472 852 787 1169">✚ Continue to use, monitor, and adjust RTI model and bring in local expert for RTI training of faculty and intense training of the Student Support Team 		Principal	Teachers	<p data-bbox="1491 138 1921 332"><i>grade level meetings and Literacy Meetings to monitor student progress, adjust instruction and make plans for differentiation.</i></p> <p data-bbox="1491 771 1921 1169"><i>Teachers and Support Staff will continue to modify CAS RTI model for best implementation SST will assist teachers with Tier 1 and behavioral recommendations and follow-up Teachers will participate in RTI training to gain deeper knowledge of the RTI purpose and procedures</i></p>
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Strategy	Major Tasks / Activities	Dates - <i>Begin/End</i>	1. Responsibility	2. Workers	Evidence of Completion/Success
Student Motivation	<ul style="list-style-type: none"> Collaborate with Building Planning Team to implement Schoolwide Discipline Plan 	September 2008 – June 2009	Principal	Teachers	<p>Teachers will provide direct instruction of the expectations of the School Wide Discipline Plan</p> <p>Behavior of students will improve outside the classroom resulting in a 50% drop in office referrals</p>
	<ul style="list-style-type: none"> Provide social-emotional support system for at-risk students 		SST	Social Worker	<p>Students will participate in a variety of small group and individual sessions designed to assist students to develop coping skills</p>
	<ul style="list-style-type: none"> Promote use of Responsive Classroom strategies 		Principal	Teachers	<p>Teachers will view Morning Meeting Video</p> <p>Teachers will implement Morning Meeting format in their classrooms</p>
	<ul style="list-style-type: none"> Investigate study group options for Responsive Classroom topics 		Principal	Teachers Goal Setting or Collegial Inquiry groups	<p>Teachers will participate in book study group</p>
	<ul style="list-style-type: none"> Provide after school enrichment programs- clubs, homework helpers 		Principal	Teachers	<p>Students will participate in after school programs</p>

