**Course Description:**

This is the second half of your two-year study of American history. We will continue on from where you left off last year——at the outbreak of the Civil War. Other topics that we will study this year include such topics as Westward Migration, Immigration, Imperialism, World War I, The Roaring Twenties, The Great Depression, World War II, and The Cold War, as well as major events in recent history and current events.

**Course Expectations:**

Students in this American History class are expected to develop writing skills, to keep up with reading assignments, and to begin the process of historical analysis critical to understanding and interpreting the past. Students are expected to come to class prepared and to complete assignments on time.

**Textbooks and Materials:**

Online Textbook: *American History* by McDougal Littell

To access the online textbook please visit, [http://www.classzone.com](http://www.classzone.com). At the Class Zone main screen, click "sign in." Students log in using the same "user name" and "password" that they have for logging into LMS computers (like the 214 Computer Lab). The only difference is that students may have added a '1' or '8' to the end of their user name example johnsmithr8 or johnsmithr1.

**Grading Plan:**

Grades are based on the point system. Each assignment is assigned a point value based on the difficulty and importance. Daily work such as class participation, homework, or quizzes will be worth fewer points than binder checks, chapter or unit tests, mid-term exams, final exams, and projects. A student's final average is computed by taking the total number of points received divided by the total number of possible points creating a percentage.
For Example:

Unit Test - You received 88 out of 100 possible points
Section Quiz - You received 40 out of 50 possible points
Bell Work - You received 27 out of 30 possible points
You earned: 155 out of 180 possible points.
155/180 = .861 or 86%

- Students should expect to see a wide variety of assignments and graded assessments, some of these include - class participation which will be evaluated and assessed on a weekly basis, weekly homework/review quizzes, homework 2-4 nights per week, chapter and unit tests, quarterly binder checks, projects, mid-term exams, and final exams.

Course Policies:

Student Work: Students will be expected to complete assignments outside of class time on a regular basis. All students are expected to read class material, think critically and write effectively. Students are expected to use complete sentences, proper grammar and correct spelling in every written performance.

Class Materials: Students will be required to bring their class materials (binder, notebook, agenda planner) to class every day.

Group Activities: Students will be working in groups on a regular basis. Students will be expected to be an active member of the group and participation points will be assessed accordingly. Students will always be graded as an individual; however your group may earn points together that will lead to a reward.

Absences: If a student is absent, it is HIS/HER responsibility to get all late work from the teacher and return it in a timely manner, tests and quizzes that were missed due to a SINGLE day absence have ONE week to make up the test or quiz, after the one week mark if work has not been made up points will be docked. Students who are absent for an extended period of time will work with the teacher to make up work at an appropriate pace.
Class Rules:

- The student is expected to treat the teacher and other students with respect at all times. Offensive language and/or rude behavior is not acceptable in this class. I like to use as a guideline “Do the Right Thing.” You know what is right and wrong and you will be expected to act accordingly.

- Students are expected to be in their assigned seats and prepared for class when the bell rings. Being prepared for class means having all materials, books, pens, etc. out and ready.

- Pay attention. Talking while the teacher is instructing or while other students are presenting will not be permitted. Listen the first time directions are given.

- Students will stay in their seats at all times unless otherwise directed by the teacher.

- The phrase “I don’t know” is never an acceptable answer.

Statement for Academic Dishonesty:

Academic honesty is expected in this class. Cheating will not be tolerated. Consequences may include: reduction in grade on assignment, repeat assignment, no grade on assignment or others as deemed appropriate. Academic dishonesty will be reported to a school counselor and a parent will be notified.

I have read and understand the rules for Miss Bowen’s Social Studies class.

Parent/Guardian Signature: _______________________________ Date: ____________

Student Signature: ______________________________________ Date: ____________