

Board of Education Meeting Transcript – January 11, 2021

Mr. Sage: Please stand for the pledge and remain standing for a moment of silence.

All: I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

Mr. Sage: Tonight, we remain standing for Roch Harmon, a teacher, curriculum coordinator, and principal from 1963 to 1989, who passed away on December 17, 2020, and for James A. Hayes, a bus driver from 1993 to 2000, who passed away on January 4, 2021.

Mr. Sage: Thank you. Mrs. Fecher is excused today.

Mr. Sage: 4.0 presentations. We have a presentation on the transition to second semester - Dr. Kufel.

Dr. Kufel: Good evening everyone, just getting situated here for a quick second, there we go, all right, apologies. Good evening. We'd like to take a moment to outline the process of transitioning to the second semester, including navigating the learning model landscape - and by learning model we mean hybrid, which is in-person and asynchronous learning or 100% remote.

Dr. Kufel: Before we begin, we'd like to say thank you to the Lancaster community for your continued partnership and responsiveness. We have tried to communicate in a manner that is efficient and relevant without being overly burdensome. As always, the support our families provide the district has been fantastic. It has made the planning process as smooth as possible. I would like to take a moment to thank the members of the administrative team listed. Only a few the members are able to present tonight; however, please know that each and every one plays a critical role in making Lancaster and Lancaster's programming second to none. A special thank you to all the principals, assistant principals, school counselors, and clerical staff, who have spent and will continue to spend countless hours on preparing for the upcoming semester. They will reach out to families, schedule students, and facilitate the transition to the second semester to the best of their ability. Thank you for all your hard work and dedication to our children.

Dr. Kufel: So, I just want to take another moment to give a brief outline of tonight's presentation. Our overall goal tonight is to provide an understanding from start to finish, including where we currently are in the process. As you can see, we're going to discuss the timeline today. We collected preliminary data almost a month ago now. We had a commitment form, included in the commitment form were the frequently asked question document that will go into more detail, a video presentation, and several reminders to the community to ensure that all families have the opportunity to respond to the commitment form. We'll talk a little bit about the follow-up with families once the commitment form has been completed and then notifications and the beginning processes for the second semester to make sure that the transition is as smooth as possible. We have some community resources that we do want to bring to everyone's attention, as well as the processes for submitting questions and concerns to make sure that those are handled in the most expedient manner possible. With that, I will turn it over to our esteemed director of secondary education, Andy Krazmien, to discuss the timeline as we move forward.

Mr. Krazmien: Thank you, Dr. Kufel, and thank you everyone in the Lancaster community for your support, your commitment, and patience as we just continue to navigate through the Covid-19 landscape. We are very, very appreciative of everyone's support. I'd like to take a few minutes to provide to you part of a brief timeline of the process that we have utilized to facilitate these changes. As Dr. Kufel mentioned, we started with a preliminary data collection process. That had taken place on December 16. The purpose of this was to give us a general idea of families who would be looking to change learning models. As a district, we sent out a google form to ascertain the level of interest from families as to who may want to change learning models for the upcoming semester. We also used this as a tool to provide us with questions that we could answer for the community about changing models for the second semester. From there we fast forward a week, and we move to December 23. On December 23, the district sends out our learning model commitment form. By sending it out just prior to the holiday and making it due not until after the holiday on Thursday, December 7<sup>th</sup> it provided families with the opportunity to discuss at home, to ask further questions, and to talk to their counselors and principals as to which model would be the best decision for their child and for their family. When the form was sent out to the district, we also included some resources to help the families in weighing with their decision. The first thing that the district did is we created a frequently asked questions document. There were many stakeholders who aided in the development of this document, and we'd like to say thank you to everyone who had provided input, as that input was invaluable, as we were looking to provide as much information necessary to families to make the best decision possible for their children. First, this frequently asked questions document was developed based on the community feedback in which we received from our preliminary data collection process the week before. In that initial survey, we gave the community the opportunity to ask questions that we could answer before making any final decisions. Secondly, we worked collaboratively with counselors and building principals to gather questions that they had been receiving from families via phone and email, and we worked many of those questions into this document as well. After all of that was compiled, we took that information and we created the second semester parent presentation video. The goal behind the video again was to provide some further clarity and to enhance the frequently asked questions document. Many district administrators put together the video presentation to share with the community, and that link was made available in the letter that was sent out to families on December 23. That letter was then in turn placed on the district website so everyone had access to that information. After that was sent out, we had sent out a series of reminders via our code red notification system on December 30, January 4, January 6, and then again on January 7. So, the district is in the process of putting all of this information together, but I can say as of January 7, approximately 95 percent of families opted to keep their learning model the same for the second semester, with approximately 5 percent of families opting to request the learning model switch. To give you some greater detail as to what's going on now and what are going to be the next steps as we progress through January, I'm going to turn it over to my good friend and colleague Mrs. Michele Ziegler, our director of instructional technology and accountability, so Michele, it's over to you.

Mrs. Ziegler: So, let me go back just a little bit. Let's talk about the 95 percent of the students that want to maintain their current request. That 95 percent is of the 5,800 requests responses that came in. Of those 5,800, 95 percent of those students want to maintain their current learning model. Five percent want to make a change. Now, we recognize that some of those 5800 responses are duplicates. So, what we've done is we've actually done a comparative spreadsheet

of those responses to the enrollment in each of our buildings. We've paired some unique identifiers between those two to be able to determine which families have not responded to us yet. Those families are being communicated with either by the school counselor, the secretary in the building, or the principal in the building, and if they haven't submitted a response to that survey, what we're asking them to do is to send an email to [learningmodel@lancasterschools.org](mailto:learningmodel@lancasterschools.org) that will allow them to voice their request of what learning model they want. We want to make sure that a voice is heard from every student and every family here in the district, and then the buildings will follow up accordingly. And that really brings us to where we shared that list with the principals on Friday, and they started taking action on it today, and it really brings us to the here and now. So, the here and now, really is that for those 5 percent of the families who want to make a change, those requests are going to be reviewed in the building to see if it's even a possibility for us to make those changes. You know, the thought is that if we've got a student that's going from hybrid to remote, we may have another student who's going from remote to hybrid and we'd be able to make that fluid change, but each of those situations has to be looked at on an individual basis to see if it's something that we are able to accommodate. There are other things based on the guidelines that we have to work and coordinate within. We've got to look at the building size. We've got to look at the classroom size and the number of students that may already be enrolled in those classes and in that classroom. So once the buildings have had an opportunity to take a look at all of those requests, we want to do that within the next 10 days. Then we will communicate with the families to make sure that those responses get back to the families, whether it's approved or denied we want to make sure that if they had requested a change and we were able to review it, we want to let them know the result. So that brings us to schedule changes. So, after these upcoming 10 days the school counselors and the building principals will have an opportunity to make changes to the schedules, and those schedule changes will be reflected on the parent portal, parent and student portals, prior to the end of the first semester. Now we recognize that making the learning model commitment for the second semester of the school year is a difficult decision for some of our families, and as you heard Dr. Kufel and Mr. Krazmien, we spent a great deal of time putting together supports to assist families in making the best decision for their situations. So, I am going to turn the screen over to Mr. John Armstrong, our director of special education, who will share a variety of the supports that we have here in the district to inform our students and families. John?

Mr. Armstrong: Thanks Michele, can you folks hear me? What we just looked at was a pretty extensive timeline or overview of the various steps we've taken to communicate to families and get information out as well as what kind of timeline looking ahead for the next few weeks to a month is so that we can start the second semester. What I'm going to show you in the next two or three slides is some examples of community resources. We want to show you these specific examples of how we are supporting the community with respect to choosing learning models. On this slide, this first slide here is an example of the letter that Dr Valley sent out on December 23. It explained the situation and the change or the potential switchover and learning models for the second semester and provided a lot of links, including a link to frequently asked questions and other reopening information. In addition, as some of you may have already seen this, the district created about a 17-1/2-minute video that some of the district administrators put together along with Dr Valley. That provided information on the instructional choices for the second semester. The idea here is really just to make sure people get things in writing. They can have them online, but they've also got the video with opportunities to email us before they have to make such an

important decision for their student. Now moving on to the next, some other examples here on the next slides. Here is the kind of links in the pages. The first item, I think it would be on your left, is the actual frequently asked questions document for the second semester. It ended up being about nine pages long, and it covered questions on learning model choices, making a switch in the model, and health and safety areas, as well as some specific information about the high school. Also, next to that is the learning model survey for hybrid or 100% remote. Probably many of you on the board received this for your child. This was sent to all families and this was their opportunity to choose what model they wanted to use for their children for the second semester starting at the beginning of February. Overall, we're trying to just give you a flavor or picture with our timelines and our resource information about providing as much information as possible and following a process so that we can provide as much information to our families and provide continued online access to this information. And as you already know, with many reminders and code ed calls and emails for folks to make sure that we get their response. Another item on this next slide I wanted to be specific about is some specific email or targeted email addresses - or I should say dedicated email addresses - that we have set up. One of these has already been mentioned, [learningmodel@lancasterschools.org](mailto:learningmodel@lancasterschools.org). That's one for questions about the learning models or if something comes up with the model you chose. And also, our general one with Covid-19. These are monitored continuously and then the questions are sent to a particular building or maybe a director or somebody that can best answer the question for the family. For example, in my case you know I've gotten a couple of these on learning models as well as Covid-19 questions that would might fall into my area. What I try to do is get ahold of the parent, pick up the phone give them a call, get maybe more detail and information and try to best explain and help them resolve the questions they might have so they can make a decision with their children. On a side note, a personal side note, I promise to keep this brief, I want to say after talking, well, really since March with probably certainly over a thousand families based upon the number of CSE meetings I chair, the families have been phenomenal in this district about just working with the district. Everybody's trying to keep their kids safe, but they also want to get the best education they can for their children. But I tell you they've been wonderful. Even when we weren't always able to work out something exactly what they might want for their family situation, they understood and they were willing to work with us and I know we've gotten a lot of praise for that in the meetings for just the way the teachers and the staff have gone out of their way to help families. So, I'm always appreciative of working in a district like this. And then finally I would just add that along with all these dedicated things we've done to get input from families right along this whole time, the building principals, the counselors, the clerical staff, everybody, psychologists, social workers in the building – have been answering questions and reaching out to parents when they have specific concerns, especially as it relates to a building or a building program. So, hopefully that gave you a little bit of some specific ideas of what we're trying to do to engage parents and give them information. Dr. Kufel has some additional information and resources to provide and then to wrap up the presentation.

Dr. Kufel: All right, thank you Mr. Armstrong. We certainly encourage the community, the board and others to visit the Lancaster Central School District Covid-19 and reopening information webpage to stay up to date with current announcements, updates, and information. We do continue to tweak the site to provide a user-friendly experience with the necessary information our families need during this time. Thank you to everyone involved in this process. We are happy to answer any questions at this point that the board may have.

Mr. Sage: Does anyone on the board have any questions?

Mr. Sage: All right, thank you all. We will move on to 5.0 correspondence. 5.1 We have an email from Jamie Masters received on December 10, 2020. 5.2 We received an email from Shelley Wos on December 10, 2020.

Mr. Sage: 6.0 approval of minutes. Do I have a motion to approve the regular session minutes from December 7, 2020? So moved. Second? Any comments or questions? All those in favor? Anyone against? Motion carries.

Mr. Sage: 7.0 items from staff organizations. Do we have anybody from the Lancaster Administrative and Supervisory Association?

Mr. Marchioli: Yes, Mr. Sage, we don't have any items tonight, but thank you.

Mr. Sage: Anyone from the Lancaster Central Teachers Association?

Mr. Abraham: Yes, good evening I just want to wish everybody a happy new year. Hopefully things are just going to get better as opposed to 2020. Thank you for the presentation, district administrators. Just know that the teachers are willing to be as flexible as we can in order to help make this school year as successful as we can. With people wanting to make changes, you know, pivoting from remote to hybrid or hybrid to remote, teachers are willing to work with the district in order to make that work for our kids. Thank you.

Mr. Sage: Thank you, Mr. Abraham. Anyone from the Lancaster Association of Service Personnel? Anyone from the Lancaster Association of Substitute Teachers?

Mr. Sage. Moving on to 8.0 board reports. Does anybody on the board have any reports?

Mr. Sage: Alright, and then 9.0 superintendent's administrative report. Dr. Vallely?

Dr. Vallely: I have two sort of large topics. Feel free to ask me questions at any time. Why don't I start off with our testing. If you remember correctly, the last board meeting was December 7. We began in an orange zone on November 23 and began testing back in school and testing on December 14. So, I guess just a summary. This is hot off the presses at 2pm this afternoon, so it might not be 100% accurate because nurses in individual buildings might have been uploading into ECLRS, which is the department of health database and also a data dashboard, excuse me – not the data dashboard but the department of health dashboard. As of 2pm the Lancaster Central School District has tested 1862 individuals. Broken down that is 940 students, of which seven tested positive since December – nine, excuse me - and 591 teachers, of which two have tested positive, and 331 staff, and four have tested positive. So, in total 1861 individuals have been tested, 13 have tested positive. That is less than 1 percent positivity rate at 0.7 percent and a 99.3 percent negative percentage. So that's where we stand as of today, and there will be more testing tomorrow. We will continue meeting the governor's and the micro zone cluster initiatives, mandates of 20 percent. So, I think it's going pretty well. I mean, we'd love to have zero, but that

just isn't the environment that we're in right now. To give you a little more information, there's many questions, probably millions of them, and we have some answers, and many times we do not have answers. One of the questions we've been asking since probably November was, excuse me, since December 4, when the governor put out his new guidance, was what are the criteria for schools closing once they begin testing? What is the time frame for that? The governor released a memo stating that school districts in orange and red zones - remember we were able to go back into school on December 14 because he changed his regulations; we were forced to go out of school on November 23 because the old regulations were in place - but anyway, he changed his guidance and it was nine individuals. If nine individuals were to test positive in a building in a month - that's per building, nine per building per month, 30 days - then that school would have to be closed. But that's over a 30-day period. But the question became all right and it wasn't clear in the guidance because there were no dates and no clarification on this. When does that time frame start? Now, of course, the governor is giving directives to a whole state, with some 707 school districts, different zone designations, different pieces, we understand that, but suffice it to say it was important for us, especially here in Lancaster because at that time we were at a very high positivity rate, you know, what are the time frames for that. So, the questions were, when does that begin? Does it begin the day we came back on December 14, or does it begin on the first of the month, December 1 to January 1? Does it roll like a seven-day rolling average? Is it a 30-day rolling average? So, someone on, let's say, December 14 then rolls off on January 15. So, all those were the questions. On December 28 we received clarification on that from the department of health at least, and that was that 30 days was from the zone designation. So again, our zone designation was November 23. So, we've adjusted our data and all our information and every week I put out a chart that shows all this data and information and we've adjusted those numbers to be commensurate with that zone designation. So, from now on, and from the last two weeks, it's been given in that way, so November 23 to December 23, to January 23, etc. If he changes it, that's fine, we'll alter and adjust our data, but as of now that's where it sticks and that's what we're sticking to doing. That's the testing pieces. Anyone have any questions on that, because I could talk for hours and hours on this. Obviously, this has been a huge chore for this school district and every school district, and there are a million things that I could discuss, but that was sort of a summary. But I would be happy to answer any board questions on that topic if you had something for clarity purposes.

Mr. Talarico: Really, just a question on procedures throughout the day. The way I understand it is the parents are getting notified the day before or the weekend before their child has been selected for testing?

Dr. Vallely: Yes, but, Michele, if you want to jump in there and give a little more, you know, articulate as possible because you're actually doing the randomization in eSchool.

Mrs. Ziegler: Yes, so we put together, we start tomorrow, actually on Tuesdays and we start generating the list. We review the list to make sure that we have consent for all of the students that are going to be tested in the upcoming week. That information is put into code red, and our target is to send a phone call out to parents either on Wednesday evenings or Thursday evenings and inform them that their children will be tested the upcoming week. So, on Monday or Tuesday, whatever the first day is that they will be back, and then we do tell them that if they are because they because our calling system cannot designate which student it is if they've

got more than one student in the district. We ask them to email us at [icsdconsent@lancasterschools.org](mailto:icsdconsent@lancasterschools.org). We're very responsive to get back to them and let them know which one of their children was randomly picked for testing. And then if there is a change, if they change their mind regarding being tested, then we immediately exclude them from the testing but put more students in in order to maintain the five percent per week that is our target. As far as staff goes, we inform them on Saturdays at 12 noon. That email goes out to them, and then they're informed along with the students to either go on a Monday or Tuesday to be tested.

Mr. Talarico: Awesome, thank you.

Dr. Valley: Any other questions on this topic? Otherwise I'm going to go to vaccines. All right, so vaccines. It seems like most of us are getting most of our information or a lot of information from the news, Twitter, Facebook, or whatever. I don't encourage people to go to Facebook or Twitter or those kinds of things to get their information, as that presentation, you know, highlights please call your teacher, please call your building, principal, etc. But it does seem like that's coming out. I think I got a call last night from John Abraham, who watched Channel 2, 4, or 7 news and said, hey did you hear about the vaccine and the information released by the governor? I hadn't, I was still celebrating the Bill's win! And so, in that communication the governor said that tomorrow, which was, you know, this morning, that the vaccines were going to be released and people are going to be signing up and those kinds of things. That did not happen here in Erie County, at least. Erie County scrambled, I think, to get out a press release and the press release at noon, around noon this evening, excuse me, today stated that Erie County Department of Health is providing the following statement regarding the availability of Covid-19 vaccines at our pods or point of dispensing. So, beginning at 4 pm on Monday, today, January 11, the New York State Department of Health Covid-19 vaccination hotline was open for scheduling vaccination appointments for eligible New Yorkers. And there is a telephone number assigned to that. Additionally, down at the bottom it said that healthcare workers who are part of phase one will continue to be vaccinated at hospitals and other clinical settings. Additionally, people age 75 or over will primarily be vaccinated at pharmacies and other sites that are part of the retail network. "Use the online tool to find a location." Public employees, for example, public fire departments, public school teachers, and public transit employees will primarily be vaccinated

through their group's relevant health programs as organized by their unions. So, I think it's important for me to tell you that I have not received any communication from the department of health other than this particular press release that I think everyone received. So, there is not specific information coming to me as superintendent nor to any of my colleagues in other school districts. I hear through the grapevine, especially in the last three or four hours, that people have found certain links and certain department of health websites and things and have actually had success in signing up to get a vaccine. Nothing has been coordinated here in Lancaster or any other school district that I know of. I made about 7 or 8 phone calls before this meeting because we just do not have any information on that. So, it seems like it's being done through these websites and through these things like that to have people sign up, but it seems like a free-for-all at this point. I think it's important that you know that because I'm not withholding any information or anything like that. I'd love to facilitate anything. I've offered the Erie County Department of Health to be a location and a site for these kinds of things, and that offer still stands. This is a little different than our actual testing, our Covid-19 testing. Please know that

the testing was - we applied to be a limited service laboratory. We received that. We also received the authorization to be part of the ECLRS system and all that. This particular Covid-19 is a completely different laboratory set of rules and application and everything else and that is only being done just by the sheer nature and the difficulty of the difference of giving a shot and those kinds of things, a different committed different people who have to have that expertise and knowledge and those kinds of things. So, it's going to have to be done differently. But we stand ready to be a participant and a helper and facilitate that, but right now I do not have much information. Thoughts, comments, ideas? Okay, thank you very much.

Mr. Sage: Thank you, Dr. Vallely. All right, moving on to 100.0 old business. Does anyone have any old business to discuss?

Mr. Sage: 11.0 new business. 11.1 personnel items 11.1.1 personnel changes. Do I have a motion to approve the personnel changes? Uhteg - so moved. Cohen – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 11.2 education items, 11.2.1. Do I have a motion to approve the committee on special education? Cohen - so moved. Davenport - second? Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 11.2.2. Do I have a motion to approve the committee on preschool special education? Cohen - so moved. Davenport - second? Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: On to 12.0 business and financial items. 12.1. Do I have a motion to approve the financial items? Jackson – so moved. Talarico – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.2 is a policy second reading for 5670 - Records Management. This one is for information only. We will vote on this at our next meeting.

Mr. Sage: 12.3. Do I have a motion to approve the tax certiorari for Tim Donut U.S. Limited et al.? Talarico – so moved. Jackson – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.4. Do I have a motion to approve the tax certiorari with Taylor Drive Associates LLC? Talarico – so moved. Cohen – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.5. Do I have a motion for the tax certiorari with Transit Commons Apartments et al.? Jackson – so moved. Talarico – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.6. Do I have a motion to approve the tax certiorari for 470 Aurora Street? Cohen – so moved. Talarico – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.7. Do I have a motion to approve the contract with Frontier Central School District? Jackson – so moved. Cohen – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.8. Do I have a motion to approve the surplus textbooks? Davenport – so moved. Talarico – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.9. Do I have a motion to approve the surplus equipment? Davenport – so moved. Uhteg – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.10. Do I have a motion to approve the food service operating reports for November 2020? Davenport – so moved. Jackson – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.11 is a donation acceptance. Any comments or questions? Talarico – so moved. Cohen – second. All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries. I think we can thank Mike Bryniarski for facilitating that and helping at least get in that donation.

Mr. Sage: 12.12. Do I have a motion to approve the AIA contract for CJ? Uhteg – so moved. Talarico – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.13. Do I have a motion to approve the bid award for Phase 2 construction? Jackson – so moved. Davenport – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: With no objections, unless there is an objection, I'd like to group together 12.14 through 12.24. Hearing no objection, do I have a motion to approve each of those AIA contracts:

- 12.14 Integrated Construction Services & Solutions, Inc.
- 12.15 Allgaier Construction Corporation
- 12.16 Horizon Masonry Restoration, Inc.
- 12.17 Willett Builders, Inc.
- 12.18 Progressive Roofing, Inc.
- 12.19 TGR Enterprises
- 12.20 Pro Carpet, Inc.
- 12.21 Bison Painting & Decorating Corporation
- 12.22 Willett Builders, Inc.
- 12.23 Mollenberg-Betz, Inc. and
- 12.24 Goodwin Electric Corporation

Do I have a motion to approve all of those? Uhteg – so moved. Jackson – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Those motions carry.

Mr. Sage: 12.25 property loss reserve expenditure for the high school. Do I have a motion to approve? Cohen so moved. Davenport – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: 12.26. Do I have a motion to approve the contract with Rachel Schneider Licensed Behavior Analyst, PLLC? Cohen – so moved. Davenport – second. Any comments or questions? All those in favor? 6 ayes. Anyone against? 0 Nays. Motion carries.

Mr. Sage: On to 13.0 public hearing. We have no one signed up for the public hearing tonight.

Mr. Sage: Before we adjourn, our next meeting is going to be a budget work session. Please look for the links on the website. We do want the public to be at those work sessions. The first one is going to be January 25, 2021 at 6:30pm. The next regular session is going to be February 8, 2021 at 7pm.

Mr. Sage: And of course, Go Bills! I want to wish everyone that's coming back a Happy New Year and I am so glad that that we are in school.

Mr. Sage: 14.0, Do I have a motion to adjourn? Cohen – so moved. Uhteg – second. Any comments or questions? All those in favor? 6 Ayes. Anyone against? 0 Nays. Motion carries. All right everyone, have a great night, take care, and Go Bills!