



First Semester:

- **Lesson One:** Students have started out by using line to follow form. The pressure of the hand, hard too soft to create the illusion of form, through line and *scumbling* technique.
- Students are blending with charcoal. The subjects are: Sphere, Cone and a Cube. With the use of a spot light to create form through the light source.
- **Lesson Two:** Students will have a wooden mannequin at each table. *Charcoal* will once again be used to create form through a figurative form. The negative spaces will be filled in with color pastel.
- **Lesson Three:** Crosshatching; Using a still life of different objects, they will learn how to create form, through crosshatching.
- **Lesson four:** We will be working in color pencil. *Apples* will be the still-life; they will use their journals to practice the shape of a circle into form that can be used to create 3-D objects.
- **Lesson Five:** Sighting to understand placement of objects. The subjects will be different still life of bottles. There will be JOURNAL HOMEWORK throughout this lesson.
- **Lesson Six:** Texture; They will simulate texture on a bottle surface, through the technique of shading and line

SECOND SEMESTER

We will begin by using dry to wet mediums. Practicing how to shade dry and blend wet.

- **Lesson seven:** They will shade spheres with Sketch and Wash pencils to create form and then work into a figurative through a still – life skeleton.
- **Lesson eight:** Students will do a self- Portrait, using a positive and negative approach, with *charcoal*.
- **Lesson nine:** Students will learn how to paint with **Acrylic Paint**. They will paint Pears or Tulips. They learn how to take a circle and with acrylic paint simulate it into a ball.
- **Lesson Ten:** Color Mixing; Students will photograph a *scene* and learn how to match the colors

FINAL EXAM:

Students will have a portfolio grade and a final project grade that will be divided by two for their exam grade.

The final project will consist of multiple mediums, techniques and subjects matter that they learned throughout the year.



JOURNALS: They will keep an organize Sketchbook, for home lessons and in class lessons