

Lancaster High School

Lancaster, New York

Building Planning Team Goal Summary 2012-2013

Lancaster High School Mission Statement

Lancaster High School partners with the community to empower students to become creative lifelong learners, strategic decision makers, and responsible citizens who contribute positively to a changing world.

GOAL 1 - Curriculum

Long Term – Review, modify and revise this year’s senior survey in accordance with the data extracted and analyzed at the end of the year. Explore various avenues for gathering data regarding information about post-graduate student life (i.e., Naviance).

Short Term – Analyze results of the ECC Accuplacer survey for Math and ELA. Collaborate with those departments to improve college readiness.

Short Term – Coordinate roll-out process of Naviance software.

GOAL 2 - Instruction

Long Term – Enhance instruction by facilitating the exchange of strategies and techniques among and between faculty members through various activities.

Short Term – Provide workshops (at the faculty meetings) addressing one of the ‘good instruction’ topics (questioning) gathered from 2011-2012 grades 7-12 faculty meeting data at a 2012-2013 faculty meeting.

Short Term – Encourage interdisciplinary collaboration and the exchange of instructional strategies by exploring the best practices through the observation(s) of a colleague’s lesson (at least once a semester) and/or meeting to discuss instructional planning.

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GOAL 3 – Assessment

Long Term – Increase teacher understanding of the APPR process and how student achievement is measured through periodic, common assessments.

Short Term – Staff development that addresses the construction of a valid and reliable instrument that accurately measures student growth occurring in the classroom.

Short Term – Staff development that addresses periodic, common assessments and their relationship to standards will be planned. This staff development will continue the process of unpacking the standards.

GOAL 4 – Student Motivation

Long Term – Increase student acceptance of school through innovative procedural changes and positive behavior modeling.

Short Term – To improve student attendance and motivation within the classroom by creating and sharing incentive based best practices with faculty and staff.

Example- Teacher can create their own exemption policy within the classroom that allows students to be exempted from a project or major test which doesn't include the final exam.

Short Term – Changes to the Discipline Policy and Code of Conduct due to the Dignity for All Students Act will be presented to all faculty and staff.

Short Term – Faculty and staff will be trained to identify acts of bullying and how they should proceed utilizing the Olweus program when an incident occurs.

Short Term – To increase student motivation, various formats to celebrate student success will be investigated culminating in several means to publicize student accomplishments.