

Lancaster High School Building Planning Team 2011-2012 Building Goals

Goal #1 Detail:

Goal: LHS curriculum will be revisited and updated according to student needs to better address College readiness.

CDEP Goal Area: Curriculum

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
A humanities curriculum will be embedded in the English 12 classes. This curriculum will encompass civics to support students being better prepared for college.	<ul style="list-style-type: none"> • English 12 teachers will devise the curriculum and add it to the current offerings. • Curriculum will be reviewed to see if it meets: <ol style="list-style-type: none"> 1. Literacy skills 2. Communication skills 3. Professionalism 	9/6/11 – 6/30/12	<ul style="list-style-type: none"> • Building Administrators 	<ul style="list-style-type: none"> • Building Administrators • Department Chair • Teachers 	An item analysis of performance indicators embedded within benchmark assessment instruments will track progress in civics and humanities.
2011 graduates will be surveyed for college readiness in the following areas: <ul style="list-style-type: none"> • Post-graduation plans • Building adult support • Preparedness 	<ul style="list-style-type: none"> • Appropriate questions will be created. • Style of survey will be determined. • Survey will be administered. 	9/6/11 – 6/30/12	<ul style="list-style-type: none"> • Building Administrators 	<ul style="list-style-type: none"> • Building Administrators • Teachers • Counselors 	Data will be compiled from survey of graduates and examined by BPT for trends and gaps.

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Goal #2 Detail:

Goal: Increase the positive student-teacher relationship by facilitating the exchange of strategies among faculty and staff through various activities.

CDEP Goal Area: Instruction

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - <i>Begin/End</i>	1. Responsibility	2. Workers	Evidence of Completion/Success
<p>Search out and provide training to staff in the area of homework effect on student success (Grades).</p>	<ul style="list-style-type: none"> • Solicit positive training opportunities (Mendler) for teachers on homework as a means of instruction. • Receive information from other schools regarding homework policies. 	<p>9/6/11 – 6/30/12</p>	<ul style="list-style-type: none"> • Building Administrators 	<ul style="list-style-type: none"> • Building Administrators • RTI Team • Teachers 	<ul style="list-style-type: none"> • Student identified to be at risk (RTI referrals) will have their quarterly grades monitored for changes.
<p>Plan best practice fair to continue to share teaching strategies, concentrating on those strategies that focus on building student-teacher relationships.</p>	<p>Coordinate the implementation of best practice sharing among teachers at faculty meetings and department meetings.</p>	<p>9/6/11 – 6/30/12</p>	<ul style="list-style-type: none"> • Building Administrators 	<ul style="list-style-type: none"> • Building Administrators • Teachers 	<p>Monitor use of research based strategies for relationship formation using:</p> <ul style="list-style-type: none"> • classroom walk-throughs • formal observations • teacher surveys • student surveys

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Goal #3 Detail:

Goal: Periodic common measurements of student achievement will be in place for each discipline area by 2012.

CDEP Goal Area: Assessment

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - <i>Begin/End</i>	1. Responsibility	2. Workers	Evidence of Completion/Success
Staff development that addresses formative assessment utilizing technology tools will be planned and implemented.	Department meetings and workshops will be utilized to provide training to teachers on using the following formative assessment tools: <ul style="list-style-type: none"> • CPS systems • Interactive boards • Personal cell phones 	9/6/11 – 6/30/12	<ul style="list-style-type: none"> • Building Administrators • Department Chairs • Teachers 	<ul style="list-style-type: none"> • Building Administrators • Department Chairs • Teachers 	<ul style="list-style-type: none"> • Development and use of assessment, including samples. • Consideration of data to assess student improvement.
Staff development that addresses constructing local periodic assessments. This staff development will support teachers in creating assessment questions that are aligned with the standards as well as teacher's goals.	Trainings will be organized to improve the skills of teachers in the development of local benchmarks.	9/6/11 – 6/30/12	<ul style="list-style-type: none"> • Building Administrators 	<ul style="list-style-type: none"> • Building Administrators • Department Chairs • Data Coaches • Teachers 	<ul style="list-style-type: none"> • Training provided in faculty meetings in Fall and Spring • Survey teachers to determine the number of periodic assessments used in 2010-11 and 2011-12 • Department meetings

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Goal #4 Detail:

Goal: Increase student acceptance of school through innovative procedural changes and positive behavior modeling

CDEP Goal Area: Student Motivation

What? Strategy	How? Major Tasks / Activities	When? Dates - <i>Begin/End</i>	Who? 1. Responsibility	Who? 2. Workers	Accomplished? Evidence of Completion/Success
Implement new electronic device policy to encourage instructional use and to teach student responsibility.	<ul style="list-style-type: none"> • Create language to support cell phone use within the building/classrooms. • Survey teachers to tabulate project work where cell phones are used as instructional tools • Training on instructional use 	9/6/11 – 6/30/12	<ul style="list-style-type: none"> • Building Administrators • Teachers • Tech Coordinator 	<ul style="list-style-type: none"> • Building Administrators • Teachers • BOCES tech support • Tech Coordinator 	<ul style="list-style-type: none"> • Monitor incidents of inappropriate cell phone use as evidenced by school incident reports (Quarterly) • Examine teacher survey
Bullying policy will be addressed and further implemented using commercial programs and internal means.	<ul style="list-style-type: none"> • Olweus training for bullying committee • Olweus training for faculty and staff • Provide staff development opportunities related to bullying 	9/6/11 – 6/30/12	<ul style="list-style-type: none"> • Building Administrators • Teachers 	<ul style="list-style-type: none"> • Building Administrators • Teachers • Non-instructional staff 	<ul style="list-style-type: none"> • Collect data for incidents of bullying as evidenced through eSchool incident reports • Attendance data detailing daily attendance.