

LANCASTER CENTRAL SCHOOL DISTRICT

High School Building Planning Team 2009-2010

Goal Area: Guaranteed and Viable Curriculum, Instructional Strategies, Assessment

Building Objective #1: Lancaster High School teachers use a variety of instructional strategies during lessons or units so that each student is challenged to develop the skill of analysis through critical thinking and literacy, apply material in new, or unfamiliar, contexts, and evaluate opinions, data, or other information by assessing them for perspective and point of view.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - <i>Begin/End</i>	1. Responsibility	2. Workers	Evidence of Completion/Success
<p>Each teacher will use a combination of the strategies below to meet the Building Objective.</p> <ul style="list-style-type: none"> • CITW Strategies • Cooperative Learning • Socratic Seminar • Web-Quests • Brain-Based Research/Learning Styles • Problem-Centered Activities • Authentic Assessments • Differentiated Instruction • Formative Assessments • Other proven research based strategies 	<p>Within departments, content teams will decide which performance gaps they would like to address, and which of the suggested strategies they'd like to use to address them.</p> <p>Each content team will:</p> <ul style="list-style-type: none"> • Develop and execute at least one common formative assessment each quarter to measure progress on that performance gap. • Use appropriate methods to grade assessments, such as Student Achievement Series or Castle Learning. • Meet, as appropriate, to discuss progress. 	<p>September 2009-June 2010</p>	<p>Teachers Department Chairs Building Administrators</p>	<p>Teachers Department Chairs Building Administrators</p>	<p>Content teams have either invited their liaison administrator to their quarterly meeting, or submitted the assessment results each quarter</p> <p>The administrative team has conducted walkthroughs, designed to observe the selected strategies.</p> <p>We have held best practice sessions.</p> <p>Content Teams have completed a reflective Self-Assessment.</p> <p>Departments have reached their SPI Goal for 2009-2010.</p>

	Offer workshops specifically for LHS teachers, designed to help build teacher capacity in the identified strategies	9/23, 10/28, 11/18	Administrative team Dr. Perini		The administrative team will conduct walkthroughs, designed to observe literacy strategies. Best practices session on the use of various literacy strategies. Reflective Self-Assessment.
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Building Objective #2: Lancaster High School teachers collect and analyze student assessment data and use it to evaluate their instruction.

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
All teachers should use some student performance data to inform their instruction.	<p>Work in content teams within departments to address selected performance gaps on NYS Regents exams using at least one common formative assessment per quarter.</p> <p>Work in content teams to develop and execute at least one common formative assessment each quarter to monitor student progress on selected standards.</p>	September 2009- June 2010	Teachers Department Chairs Building Administrators	Teachers Department Chairs Building Administrators	<p>Content teams can submit examples of the assessments and results.</p> <p>Best practices session on formative assessments.</p> <p>Each department will meet their identified increase in SPI</p>

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Goal Area: **Guaranteed and Viable Curriculum, Student Motivation/Drop-out Rate**

Building Planning Team Objective#3: To reduce the number of 9th graders who fail two, or more, courses, to reduce the number of discipline referrals for 9th graders, increase attendance for all 9th graders, and to reduce the drop-out rate for the 2014 cohort by 10%.

What? Strategy	How? Major Tasks / Activities	When? Dates - Begin/End	Who? 1. Responsibility	Who? 2. Workers	Accomplished? Evidence of Completion/Success
Teach important academic skills, character development, and life skills to all 9 th graders.	<p>Development and implementation of our Freshman Seminar. We will deliver 15 separate workshops in study halls throughout the 2009-2010 school year.</p> <p>A team of four teachers will do a curriculum writing project, which will form the basis for our workshops.</p> <p>Move Health to 9th grade from 11th grade.</p>	<p>Planning has already begun, but the first workshop should be delivered during the third week of September.</p> <p>September 2009</p>	<p>Administrative Team Building Planning Team</p> <p>John Bender Bill Bevington</p>	Freshman Team	<p>Fewer discipline reports filed in 2009-2010.</p> <p>Reduce the number of 9th graders failing two, or more, classes in 2009-2010 from 54 to 36.</p> <p>Increased rate of attendance, reducing the number of freshman reaching Level I from 85 to 70 in 2009-2010.</p> <p>Increase rates of mastery on five required Regents exams consistent with Department goals for each cohort, starting with 2014 cohort.</p> <p>Increase the percentage of students receiving Advanced Diplomas from 54% to 60%, and overall Completion Rate from 90% to 94% for each cohort starting with 2014 cohort.</p>

