

**LANCASTER CENTRAL SCHOOL DISTRICT**  
**Special Education Grades 7 –12 Department Goals 2012-13**

**Goal: Student Achievement**

**Department Objective: The special education teachers will foster development of disability awareness and self-advocacy skills within the special education students to prepare them for post-secondary education/job opportunities.**

<b>What?</b>	<b>How?</b>	<b>When?</b>	<b>Who?</b>	<b>Who?</b>	<b>Accomplished?</b>
<b>Strategy</b>	<b>Major Tasks / Activities</b>	<b>Dates - Begin/End</b>	<b>1. Responsibility</b>	<b>2. Workers</b>	<b>Evidence of Completion/Success</b>
Students will attend their Annual Reviews, stating modifications, testing accommodations, program services and transition goals.	1.)To increase disability awareness and district provided services 2.)To develop self-advocacy skills 3.)To begin to identify interests, abilities and career goals 4.)To continue to provide Job Skills Training as well as Internship Opportunities when appropriate 5.)To assist with the college application process when appropriate 6.)To continue referrals to ACCES (formerly VESID) services when appropriate	September 2012 – June 2013	Special Education Teachers  Transition Coordinator and Specialist  Counselors  Administrators		Documentation including student work samples to be kept in student’s individual Transition Portfolios  Folders will be housed with Transition Coordinator over the summer and with Special Education teacher during the school year.

**LANCASTER CENTRAL SCHOOL DISTRICT**  
**Special Education Grades 7 –12 Department Goals 2012-13**

**Goal: Student Achievement**

**Department Objective: The special education teachers will develop data collection and monitor yearly IEP Goals.**

<b>What?</b>	<b>How?</b>	<b>When?</b>	<b>Who?</b>	<b>Who?</b>	<b>Accomplished?</b>
<b>Strategy</b>	<b>Major Tasks / Activities</b>	<b>Dates - Begin/End</b>	<b>1. Responsibility</b>	<b>2. Workers</b>	<b>Evidence of Completion/Success</b>
To develop data collection procedures and record keeping devices for progress monitoring of IEP goals dealing with deficit areas of students with disabilities	1.)Meet individually with special education students to review IEP goals and set up evaluation procedures 2.)Develop routines/procedures for remediation of deficit areas 3.)Develop evaluation devices for progress monitoring of IEP goals 4)Review/readjust goals as per IEP schedule to meet individual needs of the students	September 2012– June 2013	Special Education Teachers  Regular Education Teachers  Counselors/ Social Workers		1.)Documentation and Progress monitoring devices as indicated in students' IEP's will be retained by student's teacher in file and passed onto their next year's teacher  2.)Quarterly IEP progress reports will be sent to parents to keep them informed on their child's progress throughout the year in meeting their IEP goals