**Goal Area: Assessment** 

Department Objective: Each Dept member will be working on their first year of required pretest and SLO development

towards their APPR

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
Successful implementation of all stages of the APPR assessment piece for 40 pts based on Benchmarks and SLO's	<ul> <li>Implementation of a pretest for each area of the Technology course offerings</li> <li>Successful creation of an SLO by each member of the Dept.</li> <li>Implementation of a well planned set of Benchmark assessments</li> <li>Implementation of an SLO summative assessment.</li> </ul>	September 2012-June 2013  Cention Ground Gro	ing and	All Dept. members	Passing the first APPR

#### **Goal Area: Curriculum and Instruction**

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
Develop and	Using the Initial assessment	Beginning & end	Department	7 <sup>th</sup> Grade	
implement an	& Final assessment data we	of 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , &	Chair	Technology	
initial	will show student growth	4 <sup>th</sup> marking	Building Admin	Teachers	
assessment and	over a ten-week period.	period.	Secondary		
final			Admin	8 <sup>th</sup> Grade	
assessment to				Technology	
show student				Teachers	
growth over a					
ten-week					
period.					

**Goal Area: Assessment** 

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	<b>Evidence of Completion/Success</b>
Analyze data	Data will be compiled and	2012-2013	Department	Middle	
collected from	compared quarterly. Data	Quarterly &	Chair	School	
initial and final	collected will act as baseline	Yearly (Post 4 <sup>th</sup>	Building Admin	Technology	
assessments, as	data for the 2013-2014	quarter)	Secondary	Education	
a department to	school year.		Admin	Department	
show areas of					
student growth					
needs over a 2-					
year					
curriculum.					

Goal Area: Assessment						
What?	How?	When?	Who?	Who?	Accomplished?	
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success	
Implement a unit test bank for POE. This can be incorporated into the SLO/Benchmar k assessment to show student growth.	Create a list of questions from each POE unit using the curriculum PPTs and lecture material. Questions can be multiple choice or short answer.	Sept 2012 to June 2012  Cent of Learning Grove	Jerry Marsala  ers  ing and  yth	Jerry Marsala	The tests will be administered to the students and grades will be documented in e-school.	