

Implementation Plan

Why? Alignment with Program Commitments

1. **Curriculum** – We are committed to designing grades 4-6 curriculum which meets the needs, interests, and capabilities of all students to encourage lifelong learning.

Rationale - Increase Academic, Social, and Emotional Achievement

Increase student achievement through use of data driven decisions to review and assess alignment of local curriculum to Common Core Learning Standards and National Standards of the disciplines.

<i>What?</i>	<i>How?</i>		<i>Who?</i>	<i>When?</i>	<i>Support</i>	<i>Who Does It?</i>
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
- Implementation of Modules	Grade 4: Eagle Song The Iroquois: The Six Nations Confederacy Animal Defenses Can you survive the Wilderness Venom Grade 5: Esperanza Rising The Most Beautiful Roof in the World Rainforest Research Journal The Inuit	School-wide study group to foster collaboration with implementation of the Modules ELA Committee – review and provide guidance to staff on Module alignment to ELA Common Core Learning Standards	Grade 4-6 Teachers Grade 4-6 Special Education Providers Grade 4-6 AIS Providers	September 2014-June 2015	General budget funding to purchase Module materials	Teachers Administration

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<p>- Year 2 – Math Expressions Implementation</p>	<p>Grade 6: The Lightning Book of Greek Myths Bud not Buddy</p> <p>Grade 4-6: Alignment of Mathematics Expression Program to Common Core Learning Standards</p> <p>Grade 4-6: Professional Development in concepts in math instruction to differentiate / use of manipulatives to develop deeper understanding</p>	<p>School-wide study group to foster collaboration and share strategies to develop deeper conceptual understanding in the area of Mathematics</p>	<p>Grade 4-6 Teachers</p> <p>Grade 4-6 Special Education Providers</p> <p>Grade 4-6 AIS Providers</p>			
<p>Potential Roadblocks, Challenges, and Unintended Consequences Funding for professional development and materials / supplies Time allotted for teachers to meet before / after school for study group</p>		<p>Solutions Use of extended days to provide professional development Coordinate Data Coaches Meeting with Grade Level Meeting Use of shared drive to store and share materials and strategies</p>				

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<p>Technology – Grade 5 Annual Professional Review</p>	<p>Provide strategies / measurable targets to identify intervention process Alignment of curriculum to Project Lead the Way Domain 3: Instruction</p>	<p>Certification / Training for Technology Teacher – Mr. Canaski Professional Development in the following to promote/encourage Highly Effective: All students are cognitively engaged in the activities and assignments in the exploration of content. Students initiate or adapt activities and projects to enhance their understanding. Instructional materials and resources are suitable to the instructional purposes and engage students mentally. Students initiate the choice, adaptation, or creation of materials to enhance their learning.</p>	<p>Mr. Canaski Grade 5 Students Teachers Administration</p>		<p>Technology Budget</p>	<p>Technology Department Administration Faculty and Staff Administration</p>
<p>Potential Roadblocks, Challenges, and Unintended Consequences Funding for materials / training for Project the Lead the Way</p>		<p>Solutions Technology mentors to assist with Grants and funding for materials and supplies to enhance instruction / training.</p>				

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<p>Why? Alignment with Program Commitments 3. Assessment - We are committed to utilizing purposeful , strategic, and meaningful assessments which influence instruction and maximize student achievement. We will expect teachers and administrators to continuously reflect on the validity, reliability, and bias of assessments, both formative and summative. We will continue to explore technological systems which efficiently collect, store, and aggregate student data.</p>	<p>Rationale - Increase Academic, Social, and Emotional Achievement To encourage and provide time for students to self-monitor their progress based on targeted learning goals, assessments, teacher feedback, and personal reflection. To explore, promote, and train all faculty, administration, and students in emerging technology, and implications for use in assessment.</p>
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<i>What?</i>	<i>How?</i>		<i>Who?</i>	<i>When?</i>	<i>Support</i>	<i>Who Does It?</i>
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
STAR Pilot SLO Review Final Assessment in Science (Grade 4 exempt due to NYS Assessment in May) and Social Studies	Pilot STAR / Train teachers to administer to their students Review previous data from SLO's (2-year) to assess setting targets to increase rigor and student achievement Finalize Common Formative Assessment in Science / Social Studies end of year Assessment	Training in STAR Program SLO Target setting SLO Assessment Review Science and Social Studies Curriculum Committee	Pilot Group Teachers responsible for administration of SLO Faculty Grade 4-6 Students Grade 4-6	September 2014-15	District Funding	District Office Administration Teachers
<p>Potential Roadblocks, Challenges, and Unintended Consequence Committee of teachers to pilot STAR</p>			<p>Solutions Provide professional development and support for teachers to pilot STAR Program</p>			

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<p>Why? Alignment with Program Commitments 4. Student Motivation – We are committed to providing and monitoring the programs, opportunities, and courses that enrich, challenge, and foster the skills, talents, and unique interests and needs of our students.</p>	<p>Rationale – Increase Academic, Social, and Emotional Achievement We will continue to foster safe schools and a secure climate that support learners to participate, take risks, and showcase their talents. We will continue to promote greater parental involvement in all aspects of their child’s development. We will continue to explore emerging technology to engage all learners.</p>
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Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility
Library Media Center (Phase II)	Hire Library Media Specialist to explore and implement emerging technology Design technology room to explore technological systems to promote 21 st century learning opportunities	Training for Faculty and Staff on learning opportunities and utilizing new technology room	Faculty and Staff Students Grade 4-6	September 2014-15	Technology Hardware and Software Budget School General Budget Technolgy – STEM Grants	Administration Library Media Specialists Faculty and Staff Technology Mentors
School Resource Officer Collaboration	Continue on-going collaboration with School Resource Officers		Faculty and Staff Students Administration Social Workers			Faculty and Staff SRO(s) Students
PTO Communication	Increase communication to parents on volunteer opportunities within the school		Parents Faculty and Staff Administration			
Physical Education Fitness Room – September 2015	Planning for fitness room					

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<p>Video Announcements Phase 2</p> <p>Lancaster Spirit Week</p>	<p>Increase video announcements from Friday to daily announcements</p> <p>Student activities to align with Lancaster Spirit Week to increase motivation and pride</p>	<p>School visits for planning for fitness room and equipment / supplies</p> <p>Training from Mr. Canaski and through Leadership Team / Technology Club</p> <p>Good Citizen's Planning</p>	<p>Physical Education Staff</p> <p>Students</p> <p>Students and Staff</p>		<p>General Funding Physical Education Grants</p> <p>Technolgy Budget General Funding</p>	<p>PTO Parents Administration Faculty and Staff</p> <p>Physical Education Staff Administration</p> <p>Students</p> <p>Good Citizen's Club</p>