

**Lancaster CSD
Strategic Plan Implementation Plan
2016-17**

Implementation Plan

Why? Alignment with Program Commitments

- 1. Curriculum** - We are committed to designing grades 4-6 curriculum which meets the needs, interests, and capabilities of all students to encourage lifelong learning.
- 2. Curriculum** - We will continue to explore, utilize, and train all stakeholders in emerging technologies toward offering 24/7 access to 21st century learning opportunities.

Rationale - Increase Academic, Social, and Emotional Achievement

Increase student achievement through use of data driven decisions to review and assess alignment of local curriculum to Common Core Learning Standards and National Standards of the disciplines.

The content to be learned by all students needs to be inclusive of and aligned to the Common Core Learning Standards and / or discipline-specific National Standards, and consistent for all students in the same course of study. Content must be identified as essential and/or supplemental, with the essential content sequenced appropriately and adequately addressed in the instructional time available.

<i>What?</i>	<i>How?</i>		<i>Who?</i>	<i>When?</i>	<i>Support</i>	<i>Who Does It?</i>
Objectives	Major Tasks / Activities	Professional Development	Target Population	Dates	Funding Sources To Be Used	Responsibility

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<p>PLTW [Project Lead the Way] Launch Modules</p>	<p>Implement Launch Modules to Grade 5 students through half year technology course - Year 2.</p> <p>Facilitate implementation from grade 4 teachers of Launch Module (energy) modeled during the 2015-16 school year to Grade 4 students. Materials / supplies purchased and housed in D222.</p> <p>Implement 6 new lessons on topic of Waves - Next Generation Standards.</p>	<p>Technology teacher, Mr. Canaski, trained during 2014-15 school year in preparation for implementation in 2015-17</p> <p>Mr. Cansaki (summer curriculum) facilitate professional development in August / September as review from 2015-16 lessons.</p> <p>Susan Cyrulik - Erie I Boces - based on spring 2016 staff meeting - provide inservice on topic of WAVES.</p>	<p>Grade 5 – Technology</p> <p>Grade 4 Teachers Launch Module Lessons</p>	<p>September 2015-17</p> <p>2016-17</p> <p>Fall 2016-17</p>	<p>District Funding</p> <p>District/ school /Funding</p> <p>District and School-Based Funding</p>	<p>Technology Department Teachers Administration</p> <p>Administration Mr. Canaski Grade 4 Teachers</p> <p>Administration Grade 4 Teachers Erie I Boces</p>
<p>Accelerated Grade 6 Mathematics Class</p>	<p>Identified students offered opportunity to participate in ½ year course in Accelerated Mathematics Class [Grade 7 Curriculum] - Year 2 Implementation</p>	<p>Training and collaboration with Middle School Mathematics Department for Mrs. Teresa Wolf, Accelerated Mathematics Teacher.</p>	<p>Grade 6 Identified Students</p>	<p>2016-17</p>	<p>School-Based Funding</p>	<p>Mrs. Teresa Wolf, Accelerated Mathematics Teacher & Middle School Mathematics Teachers [collaboration]</p>
<p>Math Specialist</p>	<p>Phase I - Develop comprehensive Math AIS program under direction /</p>	<p>Classroom Teachers grades 4-6</p>	<p>Faculty /Students/</p>	<p>2016-17</p>	<p>District and School- Based</p>	<p>William Street Administration and Classroom</p>

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Data Coaches	<p>guidance of newly appointed Math Specialist.</p> <p>Review ELA program and alignment to CC Standards</p>	Data Coaches schedule meetings	<p>Parents grades 4-6</p> <p>Teaches 4-6</p>	2016-17	<p>Funding</p> <p>District and School-Based Funding</p>	<p>Teachers 4-6 Mrs. Teresa Wolf Administration Data Coaches</p>
<p>Potential Roadblocks, Challenges, and Unintended Consequence Funding to purchase materials for implementation of Launch Modules and Accelerated Mathematics student materials. Scheduling time for professional development.</p>			<p>Solutions Materials purchased through grants and District/School Funding. Identify dates and arrange for coverage early in the year.</p>			

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Why? Alignment with Program Commitments

2. Instruction - We are committed to encouraging research-based instructional strategies and practices, across all curricular disciplines.

We will continue to provide and promote ongoing training for all faculty and administration in the alignment and implementation of the Common Core Learning Standards.

We will continue to utilize ongoing data-driven dialogue, examining and reflecting on student achievement to influence instruction and instructional practices.

We will continue to explore, train, and utilize available technology to enhance instructional practice and student achievement.

Rationale - Increase Academic, Social, and Emotional Achievement

All good-to-great schools began the process of finding a path to greatness by confronting the brutal facts of their current reality.

Lead with questions, not answers.

Engage in dialogue and debate

Conduct autopsies

Build mechanisms that turn information into information that cannot be ignored.

(Good to Great – Jim Collins)

An instructional framework should exist which employs research-based strategies. The methodologies for delivering curriculum to students should embrace differentiated approaches, including hands-on and performance, as well as traditional. Challenging goals must be established for all students.

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Data Coaches	<p>Year 4 – Implementation of Data Coaches</p> <p>Data Coaches to continue with expectations for 2016-17 goals to include grade level meetings for faculty and staff to review and assess data, collaborate and set targets / goals based on data, and utilize meeting time (s) to include discussion on instructional goals/ expectations, pacing, and strategies. Focus content: ELA</p>	Training for Data Coaches and faculty on assessment and data driven decisions	Teachers Administration	September 2016-17	District Funding	Faculty Administration District Office
Response to Intervention Process	<p>Continuer review and revision of RTI process to maximize instructional data from teachers (focus on RTI Tier II Meetings).</p> <p>Provide strategies / measurable targets to identify intervention process</p>	RTI Committee Members and teachers	Classroom Teachers	September 2016-17	School-Based Funding	RTI Committee Administration
Physical Education Fitness Room	<p>Align instruction to physical fitness goals for students utilizing newly created fitness room.</p> <p>Utilize technology to track student progress / growth</p> <p>Visitation(s) to districts to assess fitness room</p>	Physical Education Teachers Technology Mentors	Students grades 4-6	September 2016-17	Physical Education Funding / Grants	Physical Education Teachers Administration Technology Mentors

<p>New Staff to William Street</p>	<p>capabilities.</p> <p>Assist / Mentor new staff members to William Street School:</p> <p>Math Specialist Special Education CT Special Education 12-1-1 Art Teacher Grade 5 Teacher PE Teacher Teacher Assistants Computer Aide</p>	<p>Assess their needs / transition to William Street School</p>	<p>New Staff</p>	<p>September 2016-17</p>	<p>School-Based Funding</p>	<p>Mentors William Street Staff Administration</p>
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Potential Roadblocks, Challenges, and Unintended Consequences

Funding for materials and time out of classroom for data coaches / classroom teachers.

Solutions

Scheduling to maximize time for classroom teachers to review and analyze student data.

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3. Assessment - We are committed to utilizing purposeful, strategic, and meaningful assessments which influence instruction and maximize student achievement.
 We will expect teachers and administrators to continuously reflect on the validity, reliability, and bias of assessments, both formative and summative. We will continue to explore technological systems which efficiently collect, store, and aggregate student data.
 We will improve two-way communication within our schools and community by seeking out and employing feedback from all stakeholders (students, parents, teachers, administrators).

Rationale - Increase Academic, Social, and Emotional Achievement
 To encourage and provide time for students to self-monitor their progress based on targeted learning goals, assessments, teacher feedback, and personal reflection.
 To explore, promote, and train all faculty, administration, and students in emerging technology, and implications for use in assessment.
 Effective feedback on the achievement of challenging goals should be specific and formative. Evidence of student progress must be gathered and analyzed on a regular basis, framed by a consideration of student achievement and success. The monitoring of student achievement, interpreting both qualitative and quantitative data, is used to identify areas of student / program strengths as well as performance gaps.

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Common Formative Assessment [CFA] completion to include final assessment in June for all courses	Review and revision of current CFA's to ensure alignment / rigor to Common Core Learning Standards.	Training for Teachers and Committee members	Classroom Teachers Students Grades 4-6	September 2016-17	District & School-Based Building	Administration Classroom Teachers
Review curriculum maps 4-6 and vertical alignment to include K-3 and MS/HS	Curriculum Committees / staff to review and revise curriculum maps	Time allotted during the instructional day for meetings	Faculty 4-6	September 2016-17	Substitute coverage	Administration District Administration & Faculty
Computer-Based Testing	Pilot NYS Assessments / Field Tests utilizing Chromebooks	Morning meetings / training for staff for CBT - IT Department	Faculty Students Administration	Spring 2017	None	Administration Faculty
Feedback / Surveys	Content to survey / current surveys for stakeholders	None	Stakeholders	2016-17	None	All Stakeholders
Safety Drills Review	Review drills to include increase number of lockdown drills - meet mandated changes	Faculty & Staff Administration Students & Parents	Faculty & Staff Administration Students & Parents	2016-17	None	All Stakeholders
Potential Roadblocks, Challenges, and Unintended Consequence Coverage for faculty/ time				Solutions Arrange coverage for first half of year vs. month to month.		

Implementation Plan

<p>Why? Alignment with Program Commitments 4. Student Motivation – We are committed to providing and monitoring the programs, opportunities, and courses that enrich, challenge, and foster the skills, talents, and unique interests and needs of our students.</p>	<p>Rationale – Increase Academic, Social, and Emotional Achievement We will continue to foster safe schools and a secure climate that support learners to participate, take risks, and showcase their talents. We will continue to promote greater parental involvement in all aspects of their child’s development. We will continue to explore emerging technology to engage all learners. Students should be provided with tasks and activities that are engaging, with opportunities to construct and accomplish long-term projects of their own design. Effective feedback of their gained understandings is critical, enabling them to achieve success through a variety of experiences that reinforce their self-worth, emotional dynamics, and life goals. We will continue to explore and encourage innovative education program options such as transition programs and alternative settings.</p>
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Library Media Center (Phase II)	Design technology [Learning Lab] room to explore technological systems to promote 21 st century learning opportunities	Training for Faculty and Staff on learning opportunities and utilizing new technology room	Faculty and Staff Students Grade 4-6	September 2016-17	Technology Hardware and Software Budget School-Based Budget Technology – STEM Grants	Administration Library Media Specialists Faculty and Staff Technology Mentors
School Resource Officer Collaboration	Continue on-going collaboration with School Resource Officers Include “Stranger Danger Awareness”	Presentations to William Street Community - faculty / students / parents	Faculty and Staff Students Administration Social Workers	September 2016-17	Lancaster Police Department / Lancaster School District	Faculty and Staff SRO(s) Students
PTO Communication	Increase communication to parents on volunteer opportunities within the school E- Alerts to start in September Remind 101 Restructure PTO Meetings [Change Monthly Day from Wednesday to Monday - Year 2] Incorporate Presentations to Parents on School-Wide Topics identified by parents		Parents PTO Faculty and Staff Administration	September 2016-17	PTO School-Based Funding	PTO Parents Administration Faculty and Staff
Video Announcements Phase 2	Increase video announcements from Friday to daily live announcements	Training from Mr. Canaski and through Leadership Team /	Students grades 4-6 Faculty & Staff	September 2016-17	Technology Budget General	Students Faculty Administration

Lancaster Spirit Week	Student activities to align with Lancaster Spirit Week to increase motivation and pride.	Technology Club Collaboration with Faculty and Staff	Faculty & Staff Students Administration	September 2016-17	Funding School-Based Funding	Mrs. Witt Technology Mentors Mrs. Witt - Newly Hired Technology Assistance Faculty Administration
Celebration and Recognition of National Holidays	Activities to celebrate and recognize National Holidays - Veterans Day Celebration	School-wide recognition of Veterans Day / Flag Day	Faculty Staff Students Community	September 2016-17	School-Based Funding	Faculty Administration Community Students
Alzheimer's Awareness	Activities during June - awareness month - support	Students Staff Community Presentation from Alzheimer's Organization	WSS Community	May / June 2017		WSS Alzheimer's' Organization
Grade 6 Award Assembly	Review changes from 2016	None	Grade 6 Students, Parents, Teachers and Administration	June 2017	Funding for certificates and assistance to coordinate t-shirt distribution	PTO Administration Teachers
Field Day	Review changing from 3 days to 1	None	Students, Parents, Faculty & Staff PTO	June 2017	PTO	PTO PE Staff

