

LANCASTER CENTRAL SCHOOL DISTRICT

William Street School Building Planning Team

2009-2010

Building Planning Team Objective: *SPI: Standard Performance Indicator (2014 goal is 200 points)

(Level 4% + level 3%)2 + level 2% = current SPI

200- current SPI= n, then 15%(n) = number of points to increase

Building Planning Team Objective: **ELA**

Increase SPI* on NYS Assessment in 4th from 183 to 187

Increase SPI* on NYS Assessment in 5th from 192 to 194

Increase SPI* on NYS Assessment in 6th from 192 to 194

Building Planning Team Objective: **Math**

Increase SPI* on NYS Assessment in 4th from 196 to 197 (196.6)

Increase SPI* on NYS Assessment in 5th from 198 to 199 (198.3)

Increase SPI* on NYS Assessment in 6th from 197 to 198 (197.5)

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success

<p>Instruction</p>	<ul style="list-style-type: none"> • Small group guided instruction [content areas] • Implement researched- based strategies in the area of Reading and Math • High quality instruction • Differentiation of instruction to challenge students • Math – Menu Activities • Implement Tier I of RTI Model • Partnership with Lancaster Youth Bureau - Tutoring 	<p>September 2009-June 2010</p>	<ul style="list-style-type: none"> • Literacy Committee • Math Committee • Math Enrichment Committee • Classroom Teachers • Youth Bureau 	<p>J. Clinard [Literacy & Social Studies]</p> <p>J. Bull [Science]</p> <p>Assistant Principal[TBA]to facilitate Math in the Fall 2009</p>	<ul style="list-style-type: none"> • Evidence: APPR-reflects exceed in the area of instruction • Decrease in referrals to SST – Tier II • Evidence: Increase in Level 4 on the NYS Assessments in the area of Social Studies, ELA, Math, and Science • Evidence: Tier I (RTI) implemented to include all teachers in attendance at scheduled meetings every six week to discuss research-based strategies and interventions to include progress monitoring. • Evidence: Attendance at after-school
---------------------------	---	---------------------------------	---	---	--

					tutoring
Guaranteed & Viable Curriculum	<ul style="list-style-type: none"> • Curriculum Maps in the area of RLA, Math, Science & Social Studies aligned to the NYS Standards • Pacing guides completed in the area of Math • Educate teachers on adopted assessment schedule from NYS [move to May] • Communication with K-3 and 7-8 in the area of RLA, Math, and Science • ESP Kits Eliminated to align with NYS Standards • Grade 4 – Energy Unit – rewriting 	<p>September 2009- June 2010</p> <p>Fall 2009</p>	<ul style="list-style-type: none"> • Literacy Committee • Math Committee • Science Committee • Social Studies Committee • K-3 Principals / Middle School Principals • K-3 Core Curriculum Committee • Middle School Curriculum Committee • Science 	<p>Literacy Committee</p> <p>Math Committee</p> <p>Science Committee</p> <p>Social Studies Committee</p> <p>Principals</p> <p>Teachers</p> <p>Science Committee- Dave Henry [Buffalo State]</p>	<ul style="list-style-type: none"> • Evidence: Completion of Curriculum Maps on Curriculum Mapper • Evidence: Teachers utilize maps for instruction and pacing • Evidence: Dialogue between K-3 and 7-8 to identify gaps and areas in need of improvement • Evidence: Completion of Units for teachers

	<ul style="list-style-type: none"> • Grade 5 – Electricity - rewriting • Grade 4 Teachers [4] to pilot ESP Kit for future reference to see if viable to move to grade 4 from grade 3 	<p>Spring 2010 2009-10</p>	<p>Committee – Dave Henry [Buffalo State]</p> <ul style="list-style-type: none"> • Grade 4 [Recktenwald, Flett, Darnley, Wiedeman] 		<p>to implement</p> <ul style="list-style-type: none"> • Training for Teachers in Grade 4 & 5 • Pilot Kit – discussion in Spring 2010 if needed to move from grade 3 to grade 4
<p>Assessment: Challenging Goals and Effective Feedback</p>	<ul style="list-style-type: none"> • Common Formative Assessments in the area of RLA & Science implemented • RLA to include Writing / Mechanics • Math – continued • Achievement Series [Scantron] • Paper Scanner to assist with efficiency and time 	<p>2009-2010</p>	<ul style="list-style-type: none"> • Literacy Committee & Science Committee • Math Committee • Scantron Achievement Committee • H. Chaves / D. Cristina • Training with D. Cristina & Scantron Committee 	<p>Classroom Teachers</p>	<ul style="list-style-type: none"> • Evidence: - Implementation of Common Formative Assessments • Assessments are linked to the curriculum maps • Data analyzed through Scantron Achievement Series • Grade Level Meetings to identify areas of weakness & strength from

					<p>State Assessments and Common Formative Assessments</p> <ul style="list-style-type: none"> • Increase in SPI and Rankings [Top 3 in the area of Math; Top 5 in the area of ELA] • Teachers utilize plain paper scanner – All commons are equipped with a scanner. • Data from Achievement Series utilized in SST [Tier I – progress monitoring]
Student	<ul style="list-style-type: none"> • Character Education – Assemblies • Student recognition [academic & behavior] • Increase in opportunities outside of classroom to facilitate learning [fieldtrips/ 	2009-10	<ul style="list-style-type: none"> • Character Education Committee • Social Workers • Teachers • BPT – Committee established • Teachers 	<p>Administration Teachers Social Workers Administration Teachers</p>	<ul style="list-style-type: none"> • Evidence: Assembly on Bullying & Behavior to encourage character and good behavior– Social Workers • Decrease in referrals for Bullying

	<p>assemblies]</p> <ul style="list-style-type: none"> • Code of Conduct Revisited – Discipline revisited • WSS Handbook Created • Establish culture of high standards [academic / socially] • After-school programs for students to encourage fitness 				<ul style="list-style-type: none"> • Student recognition lunches [academic and behavior] • Field Trips / Assemblies • Assembly on Code of Conduct in September • Handbook for incoming grade 4 - 2010 • Increased Communication with Parents – accountability of students • Decrease lunch referrals • After-school programs implemented
--	---	--	--	--	--

