

LANCASTER CENTRAL SCHOOL DISTRICT

William Street Building Planning Team

Building Planning Team Objective: [English Language Arts](#)

Effective Annual Measurable Objectives for Adequate Yearly Progress for All Students

152

Building Planning Team Objective: [Mathematics](#)

Effective Annual Measurable Objectives for Adequate Yearly Progress for All Students

164

Building Planning Team Objective: [Science 4](#)

Effective Annual Measurable Objectives for Adequate Yearly Progress for All Students

176

?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
<p><i>Promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.</i></p>	<ul style="list-style-type: none"> ❖ William Street School handbook revisions that articulate policies, procedures, and vision of learning. ❖ Daily announcements on William Street School website to increase communication shared and supported by school community. ❖ Development of school-wide Teacher/Staff Handbook ❖ Review with Teacher/Staff – Revisions ❖ Explore / implement text message information / communication for parents for daily updates and information 	<p>September 2013 – June 2014</p>	<p>Building Planning Team</p> <p>Faculty / Staff</p>	<p>Faculty and Staff</p> <p>Parents / Guardians</p>	<ul style="list-style-type: none"> ✓ Collaboration and communication with faculty/ staff and parents to review and update revisions. ✓ Handbook revisions are reviewed annually. ✓ Daily announcements and information regarding activities and events on William Street School website ✓ Handbook for staff ✓ Text Message Communication Application

	<ul style="list-style-type: none"> ❖ DASA Coordinator ❖ Class Meeting / Parental Conferences Training – Olweus Program 		Building Principal / Faculty / Staff	DASA Coordinator Faculty/Staff	<ul style="list-style-type: none"> ✓ Coordinates Anti-Bullying events and collaborates with Building Planning Team. ✓ Kick-Off Event [Annual] ✓ Code of Conduct Assembly ✓ Mid-Year Event ✓ Extended Day – Training for Morning Meeting / Parental Conferences

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - <i>Begin/End</i>	1. Responsibility	2. Workers	Evidence of Completion/Success
<i>Promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and professional growth</i>	<ul style="list-style-type: none"> ❖ Instructional Training to support implantation of Core Standards in English Language Arts and Mathematics ❖ Instructional support / training for newly adopted Mathematics Program – Expressions ❖ Curriculum Committees review and curriculum maps to ensure alignment with Core Standards ❖ Curriculum Committees review common formative assessments to ensure alignment with Core Standards ❖ Continue Science curriculum alignment [grades K-4] – Next 	September 2013- June 2014	Curriculum Committees Faculty / Staff Administration RTI Committee Faculty /Staff Faculty / Administration BOCES [training]	Curriculum Committees Faculty Administration RTI Committee Faculty / Administration BOCES	<ul style="list-style-type: none"> ✓ Review curriculum maps to ensure alignment to Core Standards ✓ Review common formative assessments to ensure alignment to core standards ✓ Science curriculum maps aligned K-4 to New State Standards – Next Generation Standards ✓ Common formative assessments in Science and Social Studies ✓ Professional Development in the area of literacy to include but not limited to demo lessons / debriefing for classroom teachers and special education providers – Teacher Leaders ✓ Professional Development schedule to maximize student instructional day

	<p>Generation Standards planning and preparation for implementation 2014</p> <ul style="list-style-type: none"> ❖ Implementation of common formative assessments in Science and Social Studies [4-6] ❖ Professional Development in the area of literacy focusing on writing and reading [informational text] ❖ AIMS Web assessment to include 4-6 [Reading /Math] ❖ Implementation of newly adopted grade 6 Social Studies textbook ❖ Response to Intervention Tier I and Tier II Meetings – update / revise referral and documentation ❖ Data Teams- Training and discussion in identifying student needs based on level of learning ❖ Student Learning Objectives [SLO] ❖ APPR Process – Year 2 – Training on 			<p>Faculty / Administration BOCES [training]</p> <p>Math Committee/Teacher s/ Faculty and Staff</p>	<ul style="list-style-type: none"> ✓ Newly adopted RTI schedule to monitor students in level 1 or 2 on ELA or Math ✓ Professional development for Grade 6 Social Studies Teachers ✓ Review Process and Procedures of RTI ✓ Data / progress monitoring from AIMS Web ✓ Review and revise process for identifying/progress monitoring educational /behavioral needs of students that support growth/progress ✓ Review data from common formative assessments to analyze and revise/supplement curriculum ✓ Meet mandates for teachers [special areas] needing SLO for APPR ✓ Meet the mandates [with approval] of newly adopted APPR process for teachers ✓ Combined ELA/RLA to reflect one grade on report card ✓ School-wide [grade specific] collaboration / consensus on grading and reporting
--	---	--	--	---	--

	<p>Domains to facilitate discussion to enhance teaching and learning</p> <ul style="list-style-type: none"> ❖ Begin Discussion on policies and procedures for grading. ❖ Training / information on Computer-Based Testing Group 				
--	---	--	--	--	--

What?	How?	When?	Who?	Who?	Accomplished?
Strategy	Major Tasks / Activities	Dates - Begin/End	1. Responsibility	2. Workers	Evidence of Completion/Success
<p><i>Promote the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.</i></p>	<p>Update and review annual school-wide safety drill and procedures to include but are not limited to:</p> <ul style="list-style-type: none"> ❖ Pool ❖ Evacuation ❖ Lock-down ❖ Lock-out ❖ Fire drills ❖ Update and revise current discipline referral form to include bullying 	<p>September 2013 - June 2014</p>	<p>Administration Safety Team Faculty / Staff District Committee</p>	<p>Administration Safety Team Faculty / Staff District Committee</p>	<p>✓ Updated school-wide safety plans and procedures to include allergy updates for staff / substitutes</p>

<p><i>Promote the success of all students by collaborating with families and community members, and mobilizing community resources.</i></p>	<p>PTO Committee Supply drop off event</p> <p>Sustain annual Triathlon Event</p> <p>PTO Family Events</p> <p>Education and update parents on curricular / testing district and state-wide</p>	<p>September 2013-June 2014</p> <p>May 2014</p>	<p>PTO Committee Parents Administration</p> <p>Faculty / Staff PE Staff Faculty/Staff PTO Students / Parents</p>	<p>PTO Committee Parents Administration Faculty / Staff Students</p>	<ul style="list-style-type: none"> ✓ Support educational programs at William Street School [fieldtrips / student activities/assemblies/field day] ✓ Supply drop off in August 2013 for parents / students ✓ Triathlon annual event ✓ Continue events to ensure collaboration with families and community members ✓ Presentation for parents at PTO
<p><i>A school administrator is an educational leader who promotes the success of all students by acting with integrity fairness and in an ethical manner.</i></p>	<p>Continue Olweus Bullying Program and awareness</p> <p>Code of Conduct Assembly</p> <p>Anti-Bullying Kick-Off Assembly</p> <p>Character Education</p>	<p>September 2013-June 2014</p>	<p>Administration Faculty and Staff</p>	<p>Administration Faculty and Staff Students</p>	<ul style="list-style-type: none"> ✓ Educational programs to educate and implement anti-bullying within William Street School ✓ Review data from survey from spring of 2011 to drive needs and assessment of district and William Street School. ✓ Annual scheduled assembly ✓ Continue monthly readings on character traits