



Languages other than English (LOTE) - Overview

Students must have two units of study and earn one high school credit in Language other than English by the completion of grade 9. This meets the minimum requirement for NYS Checkpoint A (Level I) proficiency. To earn a Regents Diploma with Advanced Designation, students must complete Checkpoint B (Levels II & III) of the same language and pass the Comprehensive Exam in a Language other than English.

The emphasis of beginning courses is on communication in the context of the target language’s culture. The student will be able to comprehend simple statements and questions, understand short simple written material and create simple sentences and phrases with basic vocabulary.

NYS Seal of Biliteracy ([NYSSB](#)) candidates should continue their foreign language study with Level 4/4H (11th) and Level 5/AP (12th). NYSSB candidates should also continue their ELA studies with AP English (11 & 12th).



NEW ELECTIVE COURSES! The LOTE Department is very pleased to announce our new electives designed for all students no matter what your future career choices may be. Be sure to check out Cultural Awareness and Competency, World Tourism, and Beginning French.

Languages other than English (LOTE) – Course Descriptions

World Tourism (World Language Connection Program)

5026 Grade 10, 11, 12

½ credit

Is world travel part of your bucket list? Then this course is made for you. This course will provide real world skills for all aspects of the tourism industry including: air transportation, the cruise industry, all-inclusives, the tour and travel agency industry, geography of travel and various skills needed for a career in travel and tourism. The world will be explored through Google Maps and Tour Builder and virtual reality, integrating all current travel trends. Travel safety concerns will also be addressed. Project based learning using Global Trek, Shutterfly Journal, The Next Top Travel Agent and others will be used to guide coursework. Throughout this 20 week course, The Amazing Race to Berlin, Rome, Paris and Prague will be played as class competitions. Classroom lessons will be engaging, student centered and will take you on a journey around the world. This course will end in a final project instead of an exam. This course is taught in English.

Cultural Awareness & Competency (World Language Connections Program)

5027 Grade 10, 11, 12

½ credit

View the world’s cultures through a different and unique lens! Understand the phenomena that occur when cultures come into contact! This course is for students who truly wish to examine similarities and differences among the world’s cultures, build relationships, empathize and establish trust with people from diverse backgrounds. Throughout this 20-week course, students will develop a thorough understanding of the concept of culture and cultural diversity by examining language, education and work philosophies, religion, history, symbols, family values, physical environment, and societal influences. Students will learn how to successfully interpret the behaviors of and interact with someone from a different culture as well as increase awareness of their own cultural backgrounds. Daily classroom activities will be fun, lively, reflective and engaging. This course is taught in English.



Beginning French (World Language Connection Program)

NEW FOR 2019-2020

***** Grades 10, 11, 12*

1 credit

⊗ Note: You may NOT take this course as an alternative to completing the NYS mandated Second Language Proficiency LOTE requirement for graduation credit.

Foreign Languages are FUN! Your résumé is going to look SWEET (no matter what your career choice becomes) when you add another foreign language to it! Beginning LOTE WLC is offered in French, German, and Spanish. It is designed to equip the learner with the foundational skills of a foreign language all within the framework of a fun exploratory approach. Students will join with other motivated peers to conduct conversational role-playing about a variety of topics (ex. leisure activities, ethnic foods, travel, shopping, technology, weather, etc.), design their own unit of learning, create maps, calendars, recipes...! You'll be excited by the rewarding nature of this course. And you will be ready for Level 2 of the same language after taking this course. Good attendance and your participation in class is essential. This course will end in a final project instead of an exam.

AP French Language and Culture / Hilbert College Credit Option

5051 Grade 12

1 credit - NYSSB

★ Recommended: Written recommendation by French Level IV teacher, average of 90+ in French, completion of summer assignment due on first day of school.

★ This is an advanced college level course which follows the French IV level course

At the end of the course the students will have the option to take the AP French Language and Culture exam and/or the Hilbert College exam to earn college credits. (Hilbert exam is \$200, AP exam is \$94). The AP French course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in French.

The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., movies, books, music, news, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions). The students will attain a higher level of fluency in oral communication. Students may potentially earn up to six college credits after successfully taking both exams.





Honors French IV

5062 Grades 11, 12

1 credit - NYSSB

★ Recommended: Average of 90+ in French III, Regents exam score of 85+

⊗ Note: This course is subject to cancellation based on number of registrants

This course offers the student an opportunity to master the French IV course content. The student will be expected to use the language in all four skill areas while expanding upon basic thoughts, polishing pronunciation, and distinguishing between regional accents. The final assessment is determined by teacher. Students will receive weighted credit for this course.



Honors French III

5049 Grades 10, 11, 12

1 credit

⊗ Note: This course is subject to cancellation based on number of registrants

This course offers the student an opportunity to master the French III materials at an accelerated pace. Emphasis is placed on the four major skills of language learning: listening, speaking, reading and writing and the grammar and vocabulary necessary to acquire this skills. In addition, the student will complete independent work including supplementary readings, compositions and vocabulary expansion. Spontaneous conversational activities are an integral part of this course. This course focuses on increased verbal communication. Final assessment is a locally-developed, state-credit exam plus project. Completed summer assignment is due on the first day of school. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in French III. Students will receive weighted credit for this course.



French III

5033 Grades 10,11,12

1 credit

This course completes Checkpoint B of the NYS syllabus and prepares students for both a locally-developed, state-credit exam and for upper-level study. There is increased emphasis placed on the grammar and writing skills necessary for success in French in addition to greater development of listening, speaking, and conversational skills. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in French III.

French II

5031 Grades 9, 10

1 credit

Students improve their skills of speaking, reading, listening, and writing. Written work becomes longer and more polished with more emphasis given to spelling. Students are encouraged to place more effort into improving grammar. This course covers half of Checkpoint B of the NYS syllabus. Local exam in June.





AP Spanish / Hilbert College Credit Option

5047 Grade 12

1 credit - NYSSB

★ Recommended: Written recommendation by Spanish Level IV teacher, average of 90+ in Spanish, completion of summer assignment due on first day of school.

★ This is an advanced college level course which follows the Spanish IV level course

At the end of the course the students will take the AP Spanish exam to earn college credit (Hilbert exam is \$200, AP exam is \$94). This course is conducted almost solely in Spanish. The students are expected to comprehend Spanish spoken at a natural speed and to express themselves in the language. The students will explore in depth the fine points of Spanish grammar as well as review concepts that they have already studied. Their vocabulary and reading skills will be reinforced through the study of authentic newspaper, internet and magazine articles. The students will study literary language and themes through the reading of short stories. Listening comprehension will be reinforced with authentic recordings and videos. The students will attain a higher level of fluency in oral communication. Students may potentially earn up to six college credits after successfully taking both exams.



Spanish V

5046 Grade 12

1 credit - NYSSB

Do you want to continue learning Spanish without the pressure of a state exam? Wouldn't you like to pretend that you are in a Spanish café with friends eating "tapas" and chatting? Spanish V is for those students who wish to continue the study of the Spanish language without receiving college credit, while enhancing their Spanish knowledge to enter a college level course after high school graduation. This course will develop higher-level vocabulary and grammar through explorations of culture including art, film and literature, and projects designed to help communication skills. There will be a local exam, comprehensive project or yearlong portfolio collected at the end of the course.

Honors Spanish IV

5054 Grades 11, 12

1 credit - NYSSB

- ⊗ Required: Average of 90+ in Spanish III, Regents exam score of 85+
- ⊗ Note: This course is subject to cancellation based on number of registrants

This course offers the student an opportunity to master the Spanish IV course content, but the student will be expected to use the language in all four skill areas while expanding upon basic thoughts, polishing pronunciation, and distinguishing between regional accents. The final assessment is determined by teacher, but typically involves a portfolio or other cumulative project. Students will receive weighted credit for this course.





Spanish IV

5042 Grades 11, 12

1 credit - NYSSB

This is a post-Regents course for those students interested in continuing with the study of the language by putting to use those skills learned in levels I through III. There are numerous projects in all four language skills in addition to further study of cultural topics. Additional grammar and vocabulary are added as needed to each area of investigation. Specific subject areas and content are determined in September based as upon the interests and needs of the students involved. There is a local exam in June or a year-long portfolio assessment.

Honors Spanish III

5053 Grades 10, 11, 12

1 credit

★ Recommended: Written recommendation by Spanish II teacher, average of 90+ in Spanish II

⊗ Note: This course is subject to cancellation based on number of registrants

This course offers the student an opportunity to master the Spanish III materials at an accelerated pace. Emphasis is placed on the four major skills of language learning: listening, speaking, reading and writing and the grammar and vocabulary necessary to acquire these skills. In addition, the student will complete independent work including supplementary readings, compositions and vocabulary expansion. Spontaneous conversational activities are an integral part of this course. This course focuses on increased verbal communication. Final assessment is a locally-developed, state-credit exam plus project. Completed summer assignment is due on the first day of school. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in Spanish III. Students will receive weighted credit for this course.



Spanish III

5043 Grades 10, 11, 12

1 credit

This course completes Checkpoint B of the NYS syllabus and prepares students for both a locally-developed, state-credit exam and for upper-level study. There is increased emphasis placed on the grammar and writing skills necessary for success in Spanish in addition to greater development of listening, speaking, and conversational skills. Students can earn a Regents Diploma with Advanced Designation by successfully completing the final exam in Spanish III.

Spanish II

5041 Grades 9, 10, 11, 12

1 credit

Students improve their skills of speaking, reading, listening and writing. Written work becomes longer and more polished with more emphasis given to spelling. Students are encouraged to place more effort into improving grammar. This course covers half of Checkpoint B of the NY State syllabus. Local exam in June.

Spanish I

5039 Grades 9, 10, 11, 12

1 credit

This course combines A1–A2 Spanish and is designed for students who are beginning the study of the Spanish language. Students will work on pronunciation, listening skills, vocabulary, conversational skills and learn various aspects of the Hispanic culture. Authentic sources will be used. A locally-developed, state credit exam is given to all students in June.





German V / Hilbert College Credit Option

5040 Grades 11, 12

1 credit - NYSSB

⊗ Note: This course may be combined with level IV based on number of registrants

This is a post-Regents course for those student interested in continuing with the study of the language by putting to use those skills learned in Levels 1, 2, 3, and 4. In German V, there are numerous projects in all four language skill areas in addition to further study of cultural topics. Additional grammar and vocabulary are added as needed to each area of investigation. Specific subject areas and content are determined in September based upon the interests and needs of the student involved. There is a local exam in June. Upon successful completion of German V, student may be offered the opportunity to take the Hilbert College German Exam to earn college credit. (Hilbert exam is \$200)



German IV

5037 Grades 11, 12

1 credit - NYSSB

⊗ Note: This course may be combined with level V based on number of registrants

This is a post-Regents course for those student interested in continuing with the study of the language by putting to use those skills learned in Levels 1, 2, and 3. In German IV, there are numerous projects in all four language skill areas in addition to further study of cultural topics. Additional grammar and vocabulary are added as needed to each area of investigation. Specific subject areas and content are determined in September based upon the interests and needs of the student involved. There is a local exam in June.

German III

5038 Grades 10, 11, 12

1 credit

This course completes Checkpoint B of the New York State syllabus and prepares students for a locally -developed, state credit exam in German at the end of the year with special emphasis on authentic materials. There is increased emphasis on the grammar and writing skills necessary for success on this exam in addition to continued development of listening, speaking, and conversational skills. A locally-developed, state credit exam is given to all students in June .

German II

5036 Grades 9, 10, 11, 12

1 credit

Students improve their skills of speaking, reading, listening and writing. Written work becomes longer and more polished with more emphasis given to spelling and students are encouraged to place more effort into improving grammar. This course covers half of Checkpoint B of the New York State syllabus. There is a local exam in June.

